ISE CELTA Pre-Interview Task

Name _____

Surname _____

Address: _____

Post Code: _____

Telephone Number(s): _____

Email: _____

Skype: _____

Task 1: Language Tasks

1.1 Grammar

1)Read the passage below and find an example of each of the following:

adjective _____ adverb _____

noun _____ pronoun _____

preposition _____ definite article _____

"Contrary to popular belief, it is not true that you have to be an extrovert to be a good language teacher. Some good teachers are very low-key in the classroom, while other teachers, both lively and amusing, survive only as entertainers. Although some teachers develop a special classroom manner, in the main your style of teaching will depend on the sort of teacher you are".
-Teaching Practice Handbook R Gower & S Walters

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2) Name the tenses or language items that are underlined and explain the difference in meaning:

a) I think you are silly. _____

b) I think you are being silly. _____

c) I used to drive. _____

d) I usually drive. _____

e) I 'm used to driving. _____

f) I cooked dinner when John arrived. _____

g) I was cooking dinner when John arrived. _____

h) I had cooked dinner when John arrived. _____

3) Identify the mistake in each sentence, make the necessary corrections and explain why:

a) I've been to Paris last year. _____

b) Look at the clouds. It will rain. _____

c) Can you borrow me your pen please? _____

1.2 Vocabulary

4) Choose the correct / most suitable word to complete the sentences:

a) Can you ensure / insure the dog won't escape? _____

b) We approach a solicitor for advice / advise. _____

c) From his manner I implied / inferred that he was angry. _____

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5) How would you show the difference to a student between:

a) healthy / fit. _____

b) dreadful / frightening. _____

c) to rise / raise? _____

1.3 Phonology

6) Mark the stress in the following words e.g. hotel:

comfortable confusion cigarette relaxed

photograph photography advertising advertisement

7) Can you de-code this? /ðə kwɪk brəʊn fɒks ʤʌmpt əʊvə ðə leɪzi: dɒg/

_____

_____

Task 2: Roles & Expectations

1) Teaching 'English as a foreign language' is different from teaching a foreign language in a state school because:

_____

_____

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2) In my opinion the three most important qualities, which make a good teacher, are:

1) _____

2) _____

3) _____

3) Learning to teach English on the CELTA programme will, I think, be like:

☐ parachute jumping ☐ following a recipe

☐ learning to drive ☐ learning your mother tongue

because:

_____

_____

_____

4) What do you think the best thing about the CELTA Course will be for you?:

_____

_____

_____

_____

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Task 3: Text-correction Task

For homework, a student wrote this letter of introduction to his teacher.
It has 32 mistakes which need correcting. As an example, the first 2 have been corrected for you.
Find and underline/highlight the other 30 mistakes in the same way.
Write the corrected form in the margin.

1 September
2 name's

Jacques Boff
34 Duke Street
Brighton BN1 1BS
21 september 2018

Dear Anna
My namesh Jacques and I'm studing with you in your saturday morning English class.
I'm writing this letter to introduce myself to you and to tell you why am I here in Brighton learning English?

As you already know (from my accent if nothing more!), I was born near to Toulouse in southern France, although actually, I feel as if I'm from Nice as I've been living there since I was a child.
I'm twenty-four years old, single and I haven't got any children. I still live with my parents in a nice flat in the city centre, about ten minutes from the main square, station and market area. It's a cosmopolitan,lively, large city with plenty to do and lots of green areas where we can relax, get some fresh air and meet with our friends. My father's now retired but my mother and grandmother both continues to work part-time in the nearby hospital.

I'm a Taxi-driver and am learning English for my job. I speak a little of Italian, and French of course, but in my work I've to talk to a lot of tourists with much different accents, so during this course, I'd like lots of speaking and listening practice please. I tryed to learn English at school. Despite taking classes twice a week, I didn't manage to speak anything. I hope I'm more lucky this time.

I've been in Brighton for three months now and feel as if I'm making a reasonable progress, but my main problem is being able to join into a conversation with native speakers. They speak so quickly! All the word seem to run together. Why are you British so hard to understand. I never have this problem in my language!

So far, I'm really enjoying life in Brighton. It's so much fun! I love coming to your classes too and thought you're an extremely excellent teacher. You're funny, you explain very well and obviously want us to succeed. I know I don't usually do the homework, not because I don't like the exersises you give us or because I don't think their necessary, but because I'm very busy as I have to work at Macdonalds everyday to pay for my stay here. Sorry! I'll try doing more from now on.

Anyway, that's all I have time enough for now. Thanks for helping me with my writing. Looking forward to meeting you again in our next class.

All the best
Jacques Boff

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Task 4: Writing Task

Write 300 – 400 words on the following:

Reflect on your own learning experiences. Choose an example of a good and a bad learning experience and describe both. What made each one good or bad? What do you conclude from these experiences?

Signed

Date

Please answer all questions and send the completed task with your application.

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