



CELTA Pre-Interview Task

Name _____

Address _____

Post Code _____

Tel



Email _____

TASK 1: GRAMMAR

1. Read the following passage and find an example of each of the following:

Adjective _____

Adverb _____

Noun _____

Pronoun _____

Preposition _____

Definite article _____

“Contrary to popular belief, it is not true that you have to be an extrovert to be a good language teacher. Some good teachers are very low-key in the classroom, while other teachers, both lively and amusing, survive only as entertainers. Although some teachers develop a special classroom manner, in the main your style of teaching will depend on the sort of teacher you are”.

Teaching Practice Handbook R Gower & S Walters

2. Name the tenses or language items that are underlined and explain the difference in meaning:

a) I think you are silly. _____

b) I think you are being silly. _____

a) I used to drive. _____

b) I usually drive. _____

c) I'm used to driving. _____

a) I cooked dinner when John arrived. _____

b) I was cooking dinner when John arrived. _____

c) I had cooked dinner when John arrived. _____



3. Identify the mistake in each sentence, make the necessary corrections and explain why.

a) I've been to Paris last year.

b) Look at the clouds. It will rain.

c) Can you borrow me your pen?

4. Choose the correct / most suitable word to complete the sentences.

a) Can you ensure / insure the dog won't escape?

b) We approach a solicitor for advice / advise.

c) From his manner I implied / inferred that he was angry.

5. How would you explain the difference to a student between:

a) healthy / fit

b) dreadful / frightening

c) to rise / raise

6. Rewrite each word below marking stress in capital letters e.g. hoTEL.

comfortable

confusion

cigarette

relaxed

photograph

advertising

advertisement

7. Please write the following phonemic script in English text: /ðə 'kwɪk 'braʊn 'fɒks 'dʒʌmps 'əʊvə ðə 'leɪzi 'dɒg/



TASK 2: ROLES & EXPECTATIONS

1. Teaching 'English as a foreign language' is different from teaching a foreign language in a state school because

2. In my opinion the three most important qualities, which make a good teacher, are:

1 _____
2 _____
3 _____

3. Learning to teach English on the CELTA programme will, I think, be like:

- | | |
|--|--|
| <input type="checkbox"/> Parachute jumping | <input type="checkbox"/> Following a recipe |
| <input type="checkbox"/> Learning to drive | <input type="checkbox"/> Learning your mother tongue |

Because

Signed _____ Date _____ ISE date stamp _____

Please answer all questions and send/email the completed tasks to the school before your interview.



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TASK 3: WRITING TASK

Write 300 – 400 words on the following:

Reflect on your own learning experiences. Choose an example of a good and a bad learning experience and describe them. What made each one good or bad? What do you conclude from these experiences?



TASK 4: TEXT-EDITING TASK

For homework, a student wrote this letter of introduction to his teacher. It has 32 mistakes which need correcting. As an example, the first 2 have been corrected for you. Find the other 30 mistakes and write the correct form in the margin.

1, September

Jacques Boff
34 Duke Street
Brighton BN1 1BS
21 september 2000

Dear Anna

2, name's

My names Jacques and I'm studing with you in your saturday morning class from 9.30 to 12.30. I'm writing this letter to introduce myself to you and to tell you why am I here in Brighton learning English?

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As you already know (from my accent if nothing more!), I was born near to Toulouse in southern France, although actually, I feel as if I'm from Nice as I've been living there since I was a child. I'm twenty-four years old, single and I haven't got any children. I still live with my parents in a nice flat in the city centre, about ten minutes from the main square, station and market area. It's a cosmopolitan, lively, large city with plenty to do and lots of green areas where we can relax, get some fresh air and meet with our friends. My father's now retired but my mother and grandmother both continues to work part-time in the nearby hospital.

I'm a Taxi-driver and am learning English for my job. I speak a little of Italian, and French of course, but in my work I've to talk to a lot of tourists with much different accents, so during this course, I'd like lots of speaking and listening practice please. I tried to learn English at school. Despite taking classes twice a week, I didn't manage to speak anything. I hope I'm more lucky this time.

I've been in Brighton for three months now and feel as if I'm making a reasonable progress, but my main problem is being able to join into a conversation with native speakers. They speak so quickly! All the word seem to run together. Why are you British so hard to understand. I never have this problem in my language!

So far, I'm really enjoying life in Brighton. It's so much fun! I love coming to your classes too and thought you're an extremely excellent teacher. You're funny, you explain very well and obviously want us to succeed. I know I don't usually do the homework, not because I don't like the exersises you give us or because I don't think their necessary, but because I'm very busy as I have to work at Macdonalds everyday to pay for my stay here. Sorry! I'll try doing more from now on.

Anyway, that's all I have time enough for now. Thanks for helping me with my writing. Looking forward to meeting you again in our next class.

All the best

Jacques Boff