



YL Extension to CELTA course - Pre-Interview Tasks

Please complete the following tasks and return it with your application. An offer of an interview will be based on your qualifications, your letter stating why you wish to be a teacher and the successful completion of these tasks.

Name: _____

Course date applied for: _____

1. What are the differences between teaching children, teenagers and adults?

Children (5-8)

Junior (9-12)

Teens (13+)

Adults

2. Mark the following statement as T (True) or F (False)

- 1.) Young learners (YL) learn languages better.
- 2.) Children and adults learn languages in the same way.
- 3.) Adults have longer attention span.
- 4.) It's easier to motivate YL.
- 5.) YL need to learn only simple language and simple topics.
- 6.) Children who learn a language before adolescences are much more likely to have native-like pronunciation.
- 7.) Teacher of YL need less training.



3. How could you convey the meaning of the following word as structures to YL?

- 1.) I am tired
- 2.) Awful
- 3.) An elephant
- 4.) Walk slowly
- 5.) Vegetables
- 6.) I can sing
- 7.) A pet

4. How would you react to the following error and supply the correct versions?

- 1.) I not go to school on Saturday
- 2.) He is doctor
- 3.) We went at the cinema yesterday
- 4.) He can't to sing
- 5.) She read a book

5. Presenting and practicing language

You are going to teach **Present Continuous** to a group of mixed nationality YLs aged 7- 8

- 1.) In what context would you present this structure? Explain your choice.
- 2.) How would you create interest?
- 3.) How would you convey the meaning?
- 4.) How would you check understanding?
- 5.) What kind of practice would you provide?

6. What are the characteristics of a good YL teacher? Which qualities do you consider to be your own personal strengths?



Intensive School of English Language Limited

ISE Hove: 2 The Drive, Hove, East Sussex, BN3 3JA, UK

Tel: +44 (0) 1273 749244 Fax: +44 (0) 1273 357224

Email: teachertraining@ise.uk.com Web: www.ise.uk.com

YL Extension to CELTA course

At interview Task

Name: _____

In person/ by phone / Skype (underline)

You will have one hour to complete four parts of the interview task.

Part 1 Additional questions for discussion

1. What qualities do you think a YL teacher needs to have? Why?

2. Which of the qualities you have listed above do you think you must develop or perfect?

3. Which of the following jobs would best prepare a person for language teaching? Why?
Lecture / actor / social worker / nurse / nanny / sport coach

Part 2 Teaching YL

1. How can you improve the following instructions for an elementary young learner to understand you?
 - a) Now, do you thing you could all sit down and try to stop making so much noise, please?

 - b) Would you mind opening your books on page 23, please?

 - c) Jot down the answers and then swap with you friend.

 - d) Now we are going to talk about the present prefect. I want you to listen to me and then answer more questions.



2. Match the teacher classroom language with the strategies for scaffolding children's understanding and language use.

1. Child: What does 'animal' mean? Teacher: Cats and horses are animals	a. reformulating
2. Child: This Martin's pen Teacher: OK. Well can you give it back to him, please	b. prompting
3. Child: Last Saturday my auntie take me to the cinema. Teacher: Take?	c. echo correcting
4. Child: Sorry. I don't understand Teacher: Put your chair like this. Then you can't see Sam's picture	d. defining
5. Child: This dinosaur is more big Teacher: OK, this dinosaur's bigger	e. giving an example
6. Child: What's an insect? Teacher: It's an animal with six legs	f. demonstrating
7. Child: I can't remember the name of that colour. Teacher: Pur... Child: Purple	g. ignoring error
8. ...	h. asking an open question

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

3. For questions 1 – 6 match the descriptions of activities with the type of practice activity listed A – G.

	a. brainstorming
	b. information gap
	c. visualization
	d. guessing
	e. memory activity
	f. role-play
	g. drill



1. Children close their eyes while teacher removes one of the story sentences from the board. They open their eyes, then say which one is missing.
2. The teacher says the sentence 'I gave her a banana', then shows pictures of e.g. a little girl, a man, a mother and father, a cat, etc. Children have to say the sentence with the correct pronoun for each.
3. After reading the story, the teacher chooses different children to act it out.
4. The teacher tells the children they are going to travel in a spaceship to another planet. In groups, they make a list of things they want to take with them.
5. Each child has a different version of a picture to their partner. Without looking at each other's picture, they take turns to describe what they see in order to find five differences.
6. The teacher asks the children a series of questions about an imaginary day out such as, 'Where are you going? Who's with you? What' the weather like?' Children sit quietly with their eyes closed thinking about the answers.

4. Writing

- 1) How can you create a positive learning atmosphere in the lesson and how will you maintain YL's motivation throughout the course?
- 2) What skills do you think YL bring to a class that make them good language learners?

Please write a minimum of 250 -300 words spending no more than 20 minutes on each task.

(Please note that this piece of writing will be assessed for the use of English, including spelling, punctuations, appropriacy, verb forms, etc. ...)