



TASK ONE. Facts about the course

Are the following statements true or false? If you think they are false, change them so they become true.

1. The course is only for native speakers with an excellent knowledge of grammar
2. It is possible to fail the course
3. 100% attendance is compulsory to pass the course
4. There is no written examination at the end of the course
5. Each candidate will teach 8 hours with 4 different age groups
6. As part of the course, you will observe experienced teachers for a total of 8 hours
7. There are 2 written assignments to complete on this course but they are practical, no academic pieces of writing
8. Candidates will teach from day one
9. Each candidate is on their own, and it is not really important to work well with other people
10. Each of your lessons will be formally assessed by your tutor and at the end of the course, they will add up your scores and decide what grade you got
11. Only your tutors will comment on your lessons – the other candidates just sit and listen (how else can you learn?)
12. The course is Monday to Friday, for 2 weeks. It is very intensive

TASK TWO. Conveying meaning

How could you most easily convey the difference in meaning of the following pairs of items to a group of pre-intermediate, mixed nationality young learners aged 10/11?

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|-------------------------------------|--|
| 1. a) Paul is swimming | b) Paul can swim |
| 2. a) I feel tired | b) I feel hard |
| 3. a) Have you got a pen? | b) Does your father have a car? |
| 4. a) I like hamburgers | b) I'd like a hamburger |
| 5. a) I lived in London 4 years ago | b) I was living in London some years ago |

TASK THREE. Dealing with errors

How would you explain these errors to a group of young learners and then supply the correct version?

1. I've been to England last year
2. I no understand
3. You be my teacher?
4. How long are you knowing your best friend?

TASK FOUR. Presenting and practising language

You are going to teach the past simple to a group of mixed nationality YLs age 8 to 10

1. What context would you use? Why?
2. How would you create interest?
3. How would you make the meaning of the language clear?
4. How would you check form and meaning?
5. What kind of practice activities would you provide?

TASK FIVE. Expectations and attitude towards teaching Young Learners

1. What made you decide to do this course?
2. What kind of experience, if any, have you got teaching young learners?
3. What qualities do you think a YL teacher needs to have? Why?
4. What differences are there between teaching adults and young learners?
5. What do you think of the followings comments? Have you had any experience of these? Do you/could empathise with any of these? Why (not)?

